Full STEAM Ahead
Inquiry-Based Learning Takes Off
Community Rallies to Revitalize Campus Library
Helen Siegel Honored
Dear Heilicher School Families & Friends,

This promises to be an extraordinary year at Heilicher as we make strides implementing our Heilicher ’20 strategic plan. Earlier this month, we were proud to announce a generous $9 million grant over ten years from the Lynne & Andrew Redleaf Foundation to support this strategic work, which includes building our endowment and improving financial accessibility for families. Look for more information about this tremendous gift later this fall.

Looking ahead, we are thrilled to be entering a partnership with Mechon Hadar, a national organization that will help us adopt cutting-edge standards for fluency in Jewish text and practice. We’ll see the curriculum infused with new energy as we continue to integrate Limudei Kodesh (Judaic Studies) and Hebrew with General Studies, art, music, technology, and PE.

Our cover story on STEAM will give you a taste of the inquiry-based and cross-disciplinary learning approach that will permeate our coursework. And you can read about the movers and shakers behind the revitalization of the Stephen and Sheila Lieberman, Children and Grandchildren Library.

As you’ll see in photos throughout this magazine, our students, faculty, and community of supporters are energetically engaged in learning, doing, and growing. Our alumni continue to amaze us, including Hannah Borowsky (’05), a scientist and future doctor, who is ready to take on the world. I think Alex, class of 2017, said it best in his graduation essay:

During my nine years here I have learned a lot - not only the essentials to go to high school, but about our people and our past: Mishnah, Torah, The Holocaust, and many other important things. I am proud to graduate from this school knowing that I have a great foundation...I have been taught to be a leader, to be a friend, to be a student, and a self-advocate. I have also learned to have a fun time.

Could we ask for more? We are excited for another outstanding year at Heilicher.

B’shalom,

Yoni Binus, Head of School

Cover photo: Julia S., Heilicher 2017 graduate.
STEAM has arrived at Heilicher. STEAM (an acronym for the disciplines of science, technology, engineering, arts, and mathematics) refers to more than just mastery of these particular subjects. Also known as inquiry-based learning, STEAM pedagogy uses a student’s innate curiosity and questions as the starting point for learning.

SO WHAT IS STEAM PEDAGOGY IN A NUTSHELL?
STEAM disciplines emphasize certain practices or “habits of mind.” At their most basic level, some of these include:

• asking productive questions;
• making careful observations;
• developing and articulating predictions and explanations; and
• testing ideas through action.

POWERFUL STEAM ENVIRONMENTS USUALLY INCLUDE:

• Opportunities for students to form STEAM habits (outlined above) in a cross-disciplinary way to solve problems connected to the real world (for example, using art, math, science, and engineering skills to design a bird feeding station that students can observe to study birds).
• Platforms for students to articulate, demonstrate, or otherwise share their work through projects, demonstrations, and presentations.
• Emphasis on collaborative and creative work with their peers.

• Redefinition of failure to help students understand that a “fail” is an amazing (and sometimes the best) opportunity to learn deeply.

STEAM AT HEILICHER
Implementing STEAM pedagogy at Heilicher is a major component of Heilicher ’20, the school’s strategic action plan through the year 2020. “We see this as the best way we can prepare students for their futures,” says Yoni Binus, Head of School. Through inquiry-based learning, students will have meaningful, rich, hands-on experiences that will help them develop skills to direct their inquiries, tackle hard subjects, and stay engaged in lifelong learning.

“Actually, STEAM concepts have already been in play at Heilicher in many curricular areas,” says Maia Poling, General Studies Director. “Now we are taking it to the next level with extensive faculty training to ensure that inquiry-based learning is applied in every discipline as our central teaching philosophy. (See examples of STEAM concepts in action on pages 4 and 5.)

THE JEWISH CONNECTION
So how does STEAM relate to Limudei Kodesh (Jewish Studies) and Hebrew at Heilicher? “Some could say that Limudei Kodesh is one of the oldest and most enduring inquiry-based endeavors on the planet,” points out Etan Weiss, Jewish Life and and Hebrew Director.

“We look forward to exploring how we can expand our inquiry-based approach, especially as we look to deepen the integration of Limudei Kodesh and Hebrew with General Studies as well as art, music, and PE.”

(Read reflections on this by Limudei Kodesh Teacher Rabbi Jeffrey Schein, Ph.D., on page 5.)

WHAT’S AHEAD
Teachers are enthused about their STEAM training and the potential for STEAM to enhance student engagement. “STEAM is opening up new way of approaching the content in my curriculum,” says academic council coordinator and fifth-grade teacher Trish Mintz. “It’s powerful to give students the chance to make their own discoveries through guided trial and error. This way, students come to know that with hard work and perseverance they can overcome whatever obstacles they encounter. This is going to be an exciting year.”

“The implementation of STEAM across Heilicher will be an evolution,” explains Maia. “The faculty will spend quality time reflecting with peers and students about their experiences with STEAM activities. As a scientific approach would dictate, this process will be well evaluated and evolve over time.” Stay tuned to the latest developments on the Heilicher Full STEAM Ahead blog at www.hmjds.org in the News section of our website.

This article is adapted from the writings of Patty Born-Selly, Faculty Program Coordinator, Master of Arts in Education: Natural Science and Environmental Education Program and Assistant Professor at Hamline University. Patty is a STEAM consultant and trainer at Heilicher as the school adopts this pedagogy across the curriculum.

Through the support of John and Michelle Kuhl, Ted Wittcoff, and The Moscoe Group, Heilicher was able to support a STEAM consultancy and professional development for teachers to establish and grow the school’s work in inquiry-based education. The Kuhl and Wittcoff families have also generously established the Dorothy and Harold Wittcoff Fund for Science Education to support important efforts in this area.
What Does STEAM Look Like at Heilicher?

Heilicher students already participate in inquiry-based projects in many curricular areas. In the future, they will have even more opportunities to learn how to ask good questions and experiment to make discoveries in all subjects. Here are just a few examples of how Heilicher has begun to implement the STEAM approach.

Students participated in the Gardening elective through the Wellness Wednesday program. Heilicher partnered with local nonprofit SLP Seeds to teach students about gardening, sustainability, and food justice and to begin the process of planting a community garden.

Fourth graders are using an interactive curriculum called Social Studies Alive, which presents the five regions of the United States through the lens of four social sciences — economics, geography, political science, and history. An online component enables students to take virtual “tours” of all five regions, while engaging in activities (such as participating in an assembly line to learn about mass production) to make discoveries. Some topics studied are: How has farming changed in the Midwest over time? How has geography helped shape daily life in the Southeast? What are the features that have drawn people to the West?

Fifth graders practiced engineering by building Rube Goldberg Machines, which are deliberately complex contraptions designed to perform a simple task in a complicated fashion, generally including a chain reaction. Students invented unique ways to pop a balloon. Students applied STEAM methods to develop hypotheses and test them using their knowledge of physics and engineering.

Last year, Heilicher launched an after-school robotics program through Level Up Robotics. Students in grades 3-8 had the opportunity to experiment with building and rebuilding robots to perform various tasks. The program will expand to include grades K-2 this year.

The Talit Project allows sixth graders to study their B’nai Mitzvah Torah portion or a piece of text that is important to them and create a unique piece of Judaic artwork based on their studies. Students spend time in Art, Limudei Kodesh (Jewish Studies), and Hebrew working to complete this project, and then share it with their parents during a special service and presentation. Pictured are Ann Kaner-Roth and Marc Roth with their daughter, Isa.
Susan Vlodaver’s first-grade class culminated their study of motion by designing and building their own sleds. The challenge was to “build a stable sled that goes the farthest.” They applied their knowledge of friction, gravity, weight, and other concepts from their science unit, and then tested each sled on a snowy hill. Students worked together to rethink and rebuild the sleds based on their new learning.

Reflections on Inquiry-Based Learning in Judaism

INQUIRY-BASED LEARNING HAS BEEN ALIVE AND WELL IN JUDAISM FOR MILLENNIA. CONSIDER THIS STORY:

In the Talmud Yerushalmi, a group of the students of Rabbi Yohanan spy a colleague, Rabbi Abbahu, from a distance. His face — even from a distance — is glowing (afui nahirin). Yohanan and his disciples begin speculating about what might account for this near preternatural glow coming from Abbahu. Undoubtedly it has something to do with the joy of Jewish learning, but Yohanan and the disciples incorrectly surmise that the glow comes from discovering something entirely new and earthshaking (an oraita hadta shamata). Abbahu corrects their straying speculations. His glow came from uncovering a small, ancient piece of learning (tosefta atikta). The disciples then link this incident to a pesuk (Bible verse) from Kohelet/Ecclesiastes: hochmat adam tair panav, a person’s wisdom lights up his face.

Jewish text study has a powerful capacity to light up faces of Jewish learners. It is the very process of inquiry rather than a single insight that creates the glow.

From an article on Jewish education by Rabbi Jeffrey Schein, Ph.D., Heilicher Limudei Kodesh teacher, in What We Now Know about Jewish Education, 2009.

“We see this as the best way we can prepare students for their futures.”
— YONI BINUS, HEAD OF SCHOOL

You gotta turn it, turn it, turn it again. Turn it around your mind; You gotta turn it, turn it, turn it again. You’ll never know what secrets you might find.”
— LYRICS FROM A SONG BY CANTOR JEFF KLEPPER BASED ON A QUOTE FROM RABBI BEN BAG BAG IN PIRKE AVOT IN THE MISHNAH.
By third grade, Hannah Borowsky (Heilicher ’05) already exhibited a penchant for science. At the age of eight years old, she conducted research interviews at the University of Minnesota’s Sleep Center and presented a poster session on sleep disorders. For the sixth-grade Learning Fair, Hannah researched the “Three Second Rule” regarding the safety of eating food that fell on the floor. Experimenting with growing bacteria in Petri dishes, the budding scientist determined that there was more potentially harmful bacteria in your mouth than on the floor.

Hannah continued to conduct scientific research at Hopkins High School and won a $35,000 scholarship in the Young Epidemiology Scholars competition for her research on teen smoking.

Hannah later studied biology at Harvard University and became an environmental activist who served on the board of Divest Harvard, a student group advocating for divestment of the school’s endowment from fossil fuel companies. She also served on the Editorial Board of The Harvard Crimson daily newspaper. An avid outdoor enthusiast and marathon runner, Hannah was a Harvard First-Year Outdoor Program leader as well.

Upon college graduation in 2015, Hannah joined Ashoka, a nonprofit organization in Washington, D.C. that promotes system-changing ideas and the social innovators behind them. As the School Engagement Manager for Ashoka’s Empathy Initiative, Hannah worked to build a network of “Changemaker Schools” across the country that are prioritizing empathy and changemaking in K-12 education. She believes strongly in the capacity of young people to be the changemakers that our world needs.

Hannah’s passion for empowering youth is palpable as is her passion for social justice in general. In a recent conversation, Hannah shared that she feels like Heilicher (then known as MJDS) provided her with a strong orientation towards social justice and encouraged students to take action in the community.

When asked if she encountered any sexism as a woman in science, Hannah responded that she had very strong female mentors in her field. She is especially grateful for the opportunity to learn from women who demonstrated how qualities like empathy, asking questions, being transparent about what you don’t know, and sharing credit with a team, can be strengths – not weaknesses – in leadership. She says she has no doubt that the future of science is female.

Hannah plans to enter medical school at the University of California, San Francisco (UCSF) this fall. Although not certain of what specialty she will choose, she says she wants to build meaningful relationships with her patients and apply her changemaker philosophy to her work in medicine.
Mazal tov and l’hitraot (until we see you again) to the Heilicher graduating class of 2017. Heilicher parents Michele Meisler and Laura Kaplan, and alumni parent Deb Bundt, enjoyed time socializing at the Heilicher Annual Benefit. This year’s benefit drew over 400 parent, grandparent, and community guests and raised $320,000 for the school.

Heilicher families volunteered to pack food at Second Harvest and STEP as part of the VOICE community service initiative. Each year, Heilicher provides hands-on community service opportunities for students and their families.

In the Heilicher Grade 7-8 musical, Into the Woods, Jr., students not only acted and sang their hearts out, but they designed the costumes, created the sets, and ran all technical theatre aspects of the production. Some students even created a documentary film about the musical experience.

In June, Heilicher held its first ever school-wide Maccabi Games. Under sunny skies, four large teams participated in friendly competition in sports and physical challenges, including potato sack and wheelbarrow races, a relay, the shoe toss, soccer, ultimate frisbee, pillow polo, tug of war...and, of course, ruach (spirit)!

The Heilicher community celebrated Yom Ha’atzmaut (Israel Independence Day) in May. Israel is a centerpiece of the Heilicher educational experience, and Israel’s history, language, and culture is woven through multiple disciplines. Heilicher is proud to be partnering with Bekhor Levi School in Rehovot, Israel, through the Jewish Agency’s Partnership2Gether program.
Community Comes Together to Revitalize Lieberman Library

When thinking about the hub of a vibrant school, one often thinks of the library, where students gather, learn, explore, and expand their knowledge of the world around them. Over the past year, the Heilicher community has come together to reshape the Stephen and Sheila Lieberman, Children and Grandchildren Library, transforming it into just such a hub. With the volunteerism and support of many parents, grandparents, and community members - as well as one very motivated middle school student - the library was completely reorganized and modernized.

HERE ARE A FEW STORIES THAT DEMONSTRATE THE PASSION AND COMMITMENT OF THE LIBRARY’S MOST ACTIVE CHAMPIONS.

Lauren Vegas, Heilicher Middle School Student

When Lauren Vegas embarked on her Bat Mitzvah service project, she knew that she wanted to support the Lieberman Library. “But I didn’t just want to put out a box and ask people to donate things,” said Lauren. “I wanted to be involved hands-on in transforming the library because I love to read. I hoped to inspire other students to read and help support the library at the same time.”

Lauren created a school-wide read-a-thon and ended up raising more than $13,000 for the library to help support a new, part-time library manager position for the coming school year.

Patti and Jev (z”l) Baskin, Heilicher Faculty

When making her gift to Heilicher, Lauren Vegas dedicated 18% of the funds she raised in memory of Jev Baskin (z”l), husband of Lauren’s fourth-grade teacher Patti Baskin, fellow book lover, and frequent classroom volunteer. “The Baskins were very special teachers to me, and I really wanted to do something in Mr. Baskin’s memory,” explained Lauren.

Patti and Jev themselves established a Book Fund at Heilicher three years ago on the occasion of Jev’s 80th birthday to support the purchase of library and classroom books.

As former bookstore owners, Nancy and Joel Shinder understand the value of making books available to the broader community and decided to invest in the Lieberman Library in order to continue to make books central to the growth experience of future generations. According to Nancy, “School is a place where you learn how to learn, and libraries are a critical piece of that. In a library, students can learn to substantiate their arguments and develop critical thinking skills.”

Nancy and Joel’s donation supported not only the physical upgrades but also the hiring of library staff to keep the space vibrant and accessible to all.

“I hoped to inspire other students to read...”

— LAUREN VEGAS, HEILICHER STUDENT
As both a parent volunteer and a donor to the Lieberman Library, Mia Posada was inspired through her family’s legacy at Heilicher. Mia’s sister, Leah, was the very first student to be registered for MJDS in the early 1980s, and Mia and her husband Raul have two current Heilicher students and one graduate.

Mia herself is an author, illustrator, and a lover of books. In fact, her family’s business, Lerner Publishing, is one of the largest independent children’s book publishers in the country. Mia’s focus was the layout and design of the library, including the creation of a warm and welcoming storybook space now decorated with trees painted by Mia and her high school-age daughter, Ruthie.

Mia and her family – including her father, Harry Lerner, and his wife Sandy – also gave generously to support the project. “The school should have a great library,” said Mia. “I can really get a sense of the kids’ excitement about the new space. There is still work to do maintaining and updating the collection, but I feel like we have made so much progress in making the Lieberman Library the resource that it should be for our school.”

Diane Greenberger, a professional in the Heilicher office and parent of a current student and a recent graduate, took on lead responsibility for the library due to her desire for future students to benefit from this important resource.

Diane championed the project from its inception, working with a library planning consultant, recruiting volunteers, and labeling and organizing books. Diane also oversaw digital cataloging to ensure that books could be easily accessed by keyword search. She now looks forward to identifying and training a new library manager who can continue to maximize the potential of the Lieberman Library.

“When my kids were little, going to the library was an important part of our regular routine,” said Diane. “I felt passionately about helping our school library become that vital resource for the students and faculty.”
We extend our gratitude to the hundreds of supporters who made another outstanding fundraising year possible. We raised more than $1.7 million - our highest achievement ever - to support the priorities of our strategic plan and to meet many other school needs. The below list reflects all monetary donations to Heilicher during last fiscal year. We also extend our great appreciation to the many online auction donors who helped us through donations of items and services.

Thank you to Vice President for Development Wendy Lovell-Smith, as well as 2017 Annual Fund Co-Chairs Suzanne Fenton and Robyn Schein, for inspirational leadership, commitment, and support throughout the year.
Thank you to the more than 400 guests who attended the 2017 Annual Benefit honoring Debbie and Jed Stillman on April 27. Eloise and Elliot Kaplan were the Honorary Co-Chairs. The evening was an excited celebration of all things Heilicher, including “Education Stations” that gave guests a taste of the extraordinary education that Heilicher provides. The event raised more than $320,000 to support Heilicher’s academic program and scholarships. Pictured here are Eloise and Elliot Kaplan, Debbie and Jed Stillman, and their children, Gigi, Sam, and Sophie.

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Heitlicher apologizes if any donor
was inadvertently left off this list. For corrections or questions
about philanthropy, please contact
Institutional Advancement Director
Rebecca Skelton at 952.381.3503 or
rskelton@hmjds.org.
2017 ANNUAL BENEFIT
IN HONOR OF:
Debbie & Jed Stillman
• Barbara Bach
• Pearl Berdass
• Heather & Kevin Besikof
• Jacki & Mike Borofsky
• Danise Chandler
• Sherry & Joel Coffino
• Ann & Neil Covin
• Susan & Robert Diamond
• Barbara & Neal Frank
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• Andrea & Steven Heifetz
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• Judi Belzer & Jerry Waldman
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• Annette Weinberg
• Lauren & Josh Weiser
• Dana Beth & David Weisman
• Marlyn Wert
• Randi Winston & Barry Wolfish
List does not include benefit ad book purchases.

2017 ANNUAL FUND
GIFTS IN HONOR OF:
Alexander Chan
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• Ruth Greenberger & Daniel Boch
Heilicher Teachers of Sophia Blumenthal
• Karen & Bruce Blumenthal
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• Lili & David Khabie
Michelle & Benjamin Levich
• Mary Ann Lippay
Leo Lieberman (Bar Mitzvah)
• Sandra Okinow
Ayelet & Addie Prottas
• Sue & Bob Prottas
Robyn & Benjamin Schein
• Mary Ann Lippay

Rachel Raymond & Dr. Venu Valadamudi (Engagement)
• Etta Fay Orkin
Elly Zweigbaum (Birthday)
• Lynne & Andrew Redleaf

GIFTS IN MEMORY OF:
Daniel Berdass (z”l)
• Ellen & Joseph Feldman
• Gail Bender Satz & Mark Satz
Ann Paulsrud (z”l)
• Friedli Paulsrud

HEILICHER GENERAL FUND
GIFTS IN HONOR OF:
8th Grade Heilicher Team
• Cheryl, David, Hannah, Sophie & Daniel Goldenberg
2017 High School Graduates (Heilicher Alumni)
• Amy Rosenblatt Lui, David & Yoni Lui
Emma Sloan Aleskow (Birth)
• Roz & Fred Kaplan
Douglass Bagley (Bar Mitzvah)
• Becka & Dan Steinberg
Elly Becker
• Gail Freedman & Reuben Lubka
Marilyn & Tim Brooks (Birth of Granddaughter Aliza)
• Helen & Rick Siegel
Tim Brooks (Retirement)
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Jordan Divine (Birth)
• Pam & Ron Kaufman
Peyton Erickson ( Bat Mitzvah)
• Beckie Skelton & Shep Harris
Haya Fine (Bat Mitzvah)
• Becka & Dan Steinberg
Robby Gendlin (Bar Mitzvah)
• Becka & Dan Steinberg
• Gail Freedman & Reuben Lubka
Wendy Goldberg (Appreciation for Sam Hunt’s Siyyum)
• Joan Staveley, David & Sam Hunt
Kalman Greenberger (Bar Mitzvah)
• Diane & Martin Greenberger
• Gail Freedman & Reuben Lubka
Heilicher Faculty & Staff
• Shira & Ron Krebs
• Rimma & Michael Notkin

Heilicher Staff
• Cheryl, David, Hannah, Sophie & Daniel Goldenberg
• Amy Rosenblatt Lui, David & Yoni Lui
Heilicher Faculty & Staff
(Appreciation of Sam Hunt’s Siyyum)
• Joan Staveley, David & Sam Hunt
Lisa Heilicher (Special Birthday)
• Shussie & Allen Blumenthal
Justin Kadet (Bar Mitzvah)
• Roz & Fred Kaplan
Ellie Keller (Bat Mitzvah)
• Roz & Fred Kaplan
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• Anna Simon & Zach Schnitzer
Rachel Leo (Bat Mitzvah)
• Gail Freedman & Reuben Lubka & Family
• Becka & Dan Steinberg
Leo Lieberman (Bar Mitzvah)
• Roz & Fred Kaplan
Heidi Mintz (Bat Mitzvah)
• Diane & Martin Greenberger & Family
• Becka & Dan Steinberg
Skye Nabedrick (Birth)
• Joyn Hymanson & Ralph Lieber
Zachary & Isabel Nathan (B’nai Mitzvah)
• Becka & Dan Steinberg
Mel Newman
• Cheryl, David, Hannah, Sophie & Daniel Goldenberg
Shirley Politz (Birthday)
• Ronit & Michael Falck
Ayelet Pottas (Bat Mitzvah)
• Becka & Dan Steinberg
Robyn Schein (Special Birthday)
• Amy Rosenblatt Lui, David & Yoni Lui
Michael Schoenberger (Birthday)
• Ruth Schoenberger
Gigi Stillman (Bat Mitzvah)
• Esther Goldberg-Davis & Rabbi Alexander Davis & Family
Ali Tapper (High School Graduation)
• Ricki Roberts
Etan Dow Weiss (Appreciation for Sam Hunt’s Siyyum)
• Joan Staveley, David & Sam Hunt

Judy Witebsky
(Special Birthday)
• Roz & Fred Kaplan & Family
Ellie & Mark Wolpert
(Anniversary)
• Juli & Dave Olson
Adin Zweigbaum (Bar Mitzvah)
• Lisa & Jon Sweet & Family
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Charlotte Alizman (z”l)
• Joan Staveley & David Hunt
Daniel Berdass (z”l)
• Nina & Bryan Badzin
Sanford Chandler (z”l)
• Danise Chandler
Ervin Colton (z”l)
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Arnold ‘Arnie’ Divine (z”l)
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• Pam & Ron Kaufman
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• Pam & Ron Kaufman
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Donna Schlueter (z”l)
• Sunshine Fund of the Heilicher Minneapolis Jewish Day School
HERB AND BETTY KOHN SCHOLARSHIP FUND
GIFTS FROM BETTY KOHN:
Delores Chazin (z”l)
Miriam & Melvin Graf
(Son’s Wedding)
Marilyn Karasov
(Special Birthday)
Riva Kibort (Speedy Recovery)
Harriet Hilecher (Birthday)
Nancy Lear (z”l)
Joe Pellet’s Brother (z”l)
Mikhail Solganik (z”l)

GIFTS IN MEMORY OF:
Pola Horowitz (z”l)
Leslie & Bernie Goldblatt
Rivka Margalit (z”l)
Betty Kohn
Leslie & Bernie Goldblatt

HEILICHER LIBRARY FUND
GIFTS IN HONOR OF:
Emma Samuels
- Elizabeth & Jerry Berkelhammer

Lauren Vegas (Bat Mitzvah)
- Annie Hertz & Jason Guzman
- Rebecca & Jeff Howes
- Yaara & Gabriel Plotkin
- Lisa & Larry Plotkin
- Sarah Plotkin

HEILICHER SCHOLARSHIP FUND
GIFTS IN MEMORY OF:
Michael Reich (z”l)
- Wendy & Nissim Khabie

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GIFTS FROM PATTI & JEV (Z”L) BASKIN:
Arnold Divine (z”l)
Haya Fine (Bat Mitzvah)
Mitch Johnson (Honor)
Justin Kadet (Bar Mitzvah)

GIFTS IN HONOR OF:
Sam Hunt
(In Honor of His Slyyum)
- Diane & Martin Greenberger & Family

GIFTS IN MEMORY OF:
Jev Baskin (z”l)
- Sarah & Robert Adolphson
- Pam & Ofer Alphabet
- Amy & Jeff Aronow
- Nina & Bryan Badzin
- Marlys & Elliott Badzin
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- Mia & Paul Posada

In addition to the above, Lauren Vegas has chosen to donate 18% of the proceeds raised through her Bat Mitzvah library read-a-thon in memory of Jev Baskin (z”l).
Thank you to the below-listed individuals who have made generous legacy commitments to Heilicher over the last year through the It's Your Legacy program, sponsored by the Minneapolis Jewish Federation, the Jewish Federation of Greater St. Paul, and the Harold Grinspoon Foundation.

**Anonymous**  
Sally and Michael Abrams  
Lisa and James Cohen  
Holly Brod-Farber and Jonathan Farber  
Leslie and Bernie Goldblatt  
Zehorit and Matt Heilicher  
Mary and Jacques Koppel  
Suzanne Fenton and Dan Lieberman  
Heidi Schneider and Joel Mintzer  
Susan and Neil Moses-Zirkes

Distinguished Educator Helen Siegel retired at the end of the 2016-17 school year after 27 years at Heilicher as a beloved teacher and administrator. Faculty, parents, and the broader community had numerous opportunities to honor Helen over the past year including recognition at the Annual Benefit in April. The community raised more than $70,000 for a newly-created Helen Siegel Scholarship Fund for which she was presented with a “check” at the Heilicher Annual Meeting in May (see photo with Head of School Yoni Binus). Heilicher will miss Helen, and we wish her all the best as she moves on from her professional role in our school community. To donate to the Helen Siegel Scholarship Fund, visit www.hmjds.org/donate.

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We welcome the opportunity to meet with you to discuss your legacy or endowment commitment to Heilicher. Your support will help provide an extraordinary education to our community’s children now and for generations to come. Please contact Institutional Advancement Director Rebecca Skelton at rskelton@hmjds.org or 952.381.3503.

To make a tribute or memorial to any of the Heilicher funds, visit www.hmjds.org/donate, choose Tribute or Memorial Gift, and select a fund from the list of Heilicher Funds.
Invite your friends to come hear what makes a Heilicher education extraordinary.

INFORMATION EVENING
TUESDAY, OCT. 24
AT 7:00 P.M.

SHARE THE EXCITEMENT