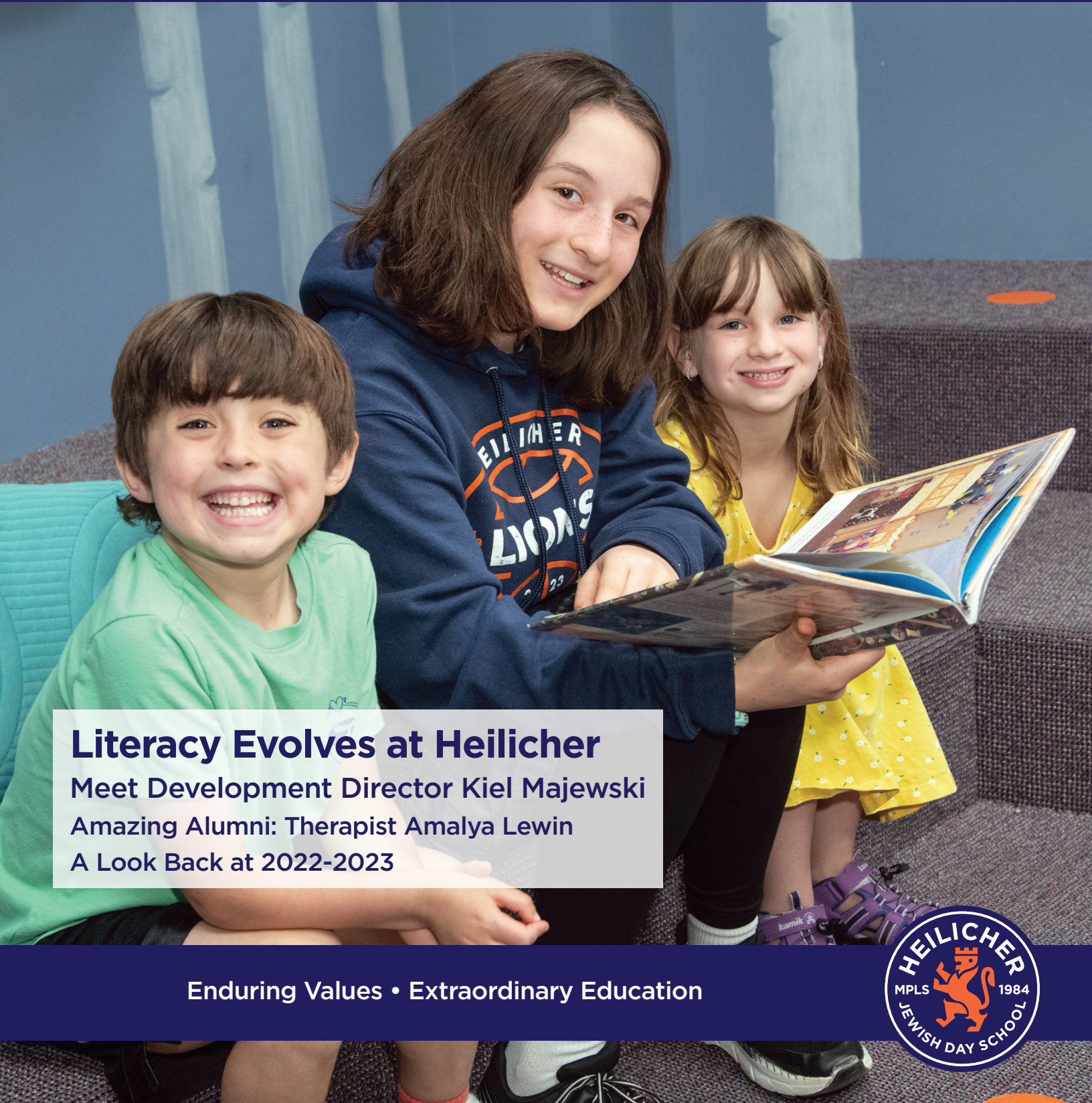


# THE HEILICHER MAGAZINE

A PUBLICATION OF THE AMOS & CELIA HEILICHER MINNEAPOLIS JEWISH DAY SCHOOL



## Literacy Evolves at Heilicher

Meet Development Director Kiel Majewski

Amazing Alumni: Therapist Amalya Lewin

A Look Back at 2022-2023

Enduring Values • Extraordinary Education





# From the Head of School & Board President



## Dear Heilicher Community,

**S**halom! We are delighted to share the incredible journey we're on at Heilicher, the only pluralistic Jewish day school in Minnesota. From our joyful kindergarten meet and greet to the exhilarating color run and memorable graduation, this last year was filled with immense happiness and meaningful connections. With great joy, we present *The Heilicher Magazine*, celebrating the remarkable achievements and growth of the last year and looking ahead to the school year about to start.

Within these pages, you will discover highlights from our students and graduates from the past year and inspiring stories woven together by the thread of literacy. Our cover story emphasizes the importance of reading and language skills in the lives of our students. Heilicher is also further incorporating emotional literacy, which is discussed with one of our amazing alumni, Amalya Lewin. It is with great pride that we feature Amalya, who has become a successful therapist with a passion for supporting marginalized communities. Her journey exemplifies the values of inclusivity, community, and compassion that we uphold at Heilicher.

As we eagerly look to the future, our hearts are filled with excitement and anticipation. We are thrilled to introduce you to our new development director, Kiel Majewski, through an exclusive Q&A that showcases the value he contributes to our school community.

This school year brings an accreditation site visit that will guide us in crafting our next strategic plan, ensuring we continue to provide the finest education for our students. We are also developing a Campus Master Plan that embraces the evolving needs of our learners today and tomorrow. Lastly, we are joyfully preparing for our upcoming 40th anniversary, a momentous milestone in our school's history for which we are eagerly counting down the days to celebrate.

Dreaming big and aiming high, we find inspiration in the legacy of those who have shaped Heilicher into the exceptional school it is today. Our gratitude overflows to our dedicated staff, our generous donors, and the unwavering commitment of our community. It is our hope that the stories and accomplishments shared in this issue fill you with immense pride for who we are, what we stand for, what we've become, and the inspiring path that lies ahead.

With deep appreciation and warmest wishes,

A handwritten signature in black ink, reading "Dan Ahlstrom".

Dan Ahlstrom, Ed.D.  
Head of School

A handwritten signature in black ink, reading "Robyn Schein".

Robyn Schein  
Board President

## Literacy and Learning

BY DAVID ACKERMAN, DIRECTOR OF JEWISH LIVING AND LEARNING, AND JACKIE SMITH, DIRECTOR OF GENERAL STUDIES

Everybody knows reading texts while driving is dangerous and often illegal. But have you ever noticed how much other stuff you read while driving? Think about it: billboards, street signs, bumper stickers. You read all of them because reading is a unique learned behavior: Once you learn to read, you can't not read any word you encounter. While writing systems are an ancient invention, our understanding of the complexity of acquiring literacy is relatively recent. Clarifying just what literacy means at Heilicher is an important first step in planning an effective program.

The skills required to read – attaching sounds to a sequence of symbols to create meaning – are just one level of literacy. To make sense of and understand the words you read while driving, you need to know something about the lakefront concerts, Twins games, museum exhibits, etc. that they refer to. This familiarity with important events, personalities, and locations provides the cultural context for the texts you encounter. Functional literacy, then, is always intertwined with cultural literacy. From the mechanics of words, to understanding cultural references and cultural context, to understanding why people read, hear, and see things from multiple perspectives, literacy is at the core of learning, living, and participating in the modern world.



Seventh grader Mati O. reads to Early Childhood Center students Dena H. and Coby R. Dena and Coby will be in kindergarten this fall.

### What Is Literacy?

Literacy is defined, usually, as the ability to read and write. But literacy extends far beyond the written word to include the ability to understand an environment, reflect on media, or interact with peers on a complex moral issue. Literacy is how a person uses their knowledge and competency in an area to construct meaning. Heilicher faculty work to achieve a balance of learning opportunities that develop their students' literacy on multiple levels.

All students learn foundational literacy skills through word recognition: listening, making connections with sounds, then associating sounds with letters, and learning the patterns that

create words. Students then learn to apply patterns they already know to read new words.

To develop as readers, students must have access to vocabulary, language structure, background knowledge, and opportunities for verbal reasoning. When those elements are embedded within authentic situations (e.g., reading lessons, Biblical text discussion, songs, reasoning through math problems in a group, or exploring maps), students develop schemas (models of how things work) that they test out in their daily lives.

Heilicher's literacy program is designed to promote both functional and cultural literacy.





Fourth-grade teacher Jen Gilbertson teaches interpretive reading.

## What Does It Mean for Our Students?

Every language is embedded within a culture. Heilicher students, who learn both English and Hebrew, apply those schemas to the two cultures that surround them: American/Western culture and Jewish culture. As they learn the similarities and differences in how the two languages work, they also learn how the two cultures sometimes align and sometimes conflict with one another. This leads to a mutually reinforcing loop between language and culture, and therefore a more sophisticated literacy.

The more firmly students become rooted in their home languages and cultures, the freer and more confident they become to venture out and engage with the similarities and differences of the languages and cultures of the world. Heilicher's dual curriculum accelerates this process. The idea of local and global cultures also applies to the diverse communities of belief and practice within the larger Jewish community.

## Where Are We Going?

Heilicher's literacy program is designed to promote both functional and cultural literacy. We are partnering with the Groves Learning Organization

to provide training and coaching to the kindergarten through third-grade teachers in the mechanics of reading. This will ensure the strongest possible literacy foundation for Heilicher students.

At the same time, third through fifth-grade teachers will implement a new literacy curriculum that integrates language, science, social studies, and the arts in a thematic approach to literacy. This will prepare students to better see the interconnectedness of systems in a culture.

Middle school teachers will begin a comprehensive two-year merging of social studies and English language arts to better integrate Minnesota history within U.S. history (rather than teaching them separately). This will offer students a deeper understanding of the two subject areas and a broader context for understanding the world.

Meanwhile, Heilicher promotes and supports social and emotional learning (SEL) with Second Step and Our Whole Lives (OWL) curricula, for elementary and middle school students respectively. We are also adding a *Musar* (Morals/Ethics) practice class for middle school students. Across the school, Heilicher is adopting RULER, a systemic approach to SEL developed at the Yale Center for Emotional Intelligence.

Teachers have been learning RULER, and it will be introduced to families and incorporated for students over the coming year. RULER has been shown to help students and adults develop emotional skills, improve in academic performance and classroom climate, decrease attention and learning hardships, increase social and leadership skills, and lessen anxiety, depression, stress, and burnout.

These opportunities for SEL – along with other tools for building and maintaining community – combined with a refined approach to literacy and comprehensive academic curriculum prepare our students to be change agents in a complex world.



First graders Yossi K. and Ben H. work together.

**R**ecognizing emotions in oneself and others  
**U**nderstanding causes and consequences of emotions  
**L**abeling emotions with a nuanced vocabulary  
**E**xpressing emotions within cultural and social context  
**R**egulating emotions with helpful strategies



## Q&A With Kiel Majewski



Kiel Majewski

Kiel Majewski (KEEL My-EFF-skee) joined Heilicher at the end of the 2022-23 school year as director of development. He comes to Heilicher with 16 years of

fundraising experience in the fields of education and collective memory. His entrepreneurial path began immediately after graduating from Indiana State University with a degree in history, when he joined an Auschwitz survivor's effort to rebuild a small Holocaust museum that had been firebombed in rural Indiana. Over 10 years, Kiel helped establish the museum on a global scale, cultivating six- and seven-figure gifts and diversifying revenue through group learning journeys to Poland, Romania, Hungary, and Rwanda. He later founded a consultancy that has helped scale programming for youth leadership development, genocide prevention and commemoration, and social-emotional learning for at-risk youth. Most recently, he served as the executive director of a family foundation based in Chicago.

### What Drew You to Heilicher and the Role of Development Director?

The values. If I could apply any medicine to the world's ills, it would be Jewish values. My wife Maggie and I toured the school last year, planning for when our kids go to kindergarten. We were drawn to the dual curriculum of strong general academics and Jewish studies. As development director, I get to put all my chips on what I think is the best bet for parents like us. There's an alignment of purpose and passion, which is liberating and motivating.

### What Is Your Background?

I'm trained as a historian, and I thought my path would be academic. It's turned out to be entrepreneurial, as I've always been interested in applying the lessons of history to real life. To do that at scale, I have learned all about organizational development: fundraising, operations, communications, program design, youth development, fiscal management. That variety of experience is helpful in development work, especially all the soft skills.

My life has been profoundly shaped by survivors of the Shoah. One of the main things they have taught me is how beautiful, wise, countercultural, and resilient Judaism is. To be involved in its continuation and vibrancy is an honor and a joy.

### What Do You Enjoy About Your Role So Far?

The community. I've been meeting parents and supporters every day and saying yes to as many Jewish community events as I can. I think I've met at least one Heilicher family at every single event. I love being part of a community like that. Plus I love kids. I always wanted to be a teacher, and now I get to work in this magic beehive of learning. I can drop into a class or say hey to the students as I pass them in the hallway. I even got to umpire kickball at our Maccabi Games.

### What Goals Will You Focus on First?

Building relationships. I admire my predecessor Beckie Skelton for a lot of reasons, especially the relationships of trust she has built. I think she's done that by showing up for people and being there for them through the joys and

sorrows of life. That's more important than any goal. And by the way, we've got lots of goals for innovation and growth – experiential learning, facilities, curriculum, alumni. I love to share that vision with people, knowing it's only possible to achieve those goals through the trust we build with our community.

### Tell Us About Your Family.

My wife Maggie is a nurse practitioner in cardiology. I could use up this whole interview talking about how much I love her. We have three kids under four years old who are hilarious, creative, and a total joy. As parents, Maggie and I want our kids to be culturally and spiritually fluent. We're those people at the airport or the hotel with kids and gear strapped all over us because we believe it's worth the effort to create those memories. In terms of spiritual and ethical grounding, we've been warmly welcomed into the Adath Jeshurun community, which has been a great experience for our family.

### What Do You Like To Do in Your Free Time?

I'm curious about everything, so I have a bunch of interests. I love to learn, especially through travel. Maggie jokes that my ideal vacation is a trip to Eastern Europe in winter to tour museums and memorials, which we've done several times. Right now I'm studying Biblical Hebrew. I also love to have fun and compete, and I'm pretty much up for anything, whether it's pickup basketball, music, golf, shooting pool, trivia and word games, outdoor activities, throwing clay, or figuring out how to repair things around the house.

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*Kiel looks forward to continuing to meet Heilicher community members and can be reached at 952.381.3503 or [kmajewski@hmjds.org](mailto:kmajewski@hmjds.org).*



## Amalya Lewin Takes Emotional Literacy to the Next Level as a Therapist



Amalya Lewin

Amalya Lewin (Heilicher '05) is an outpatient therapist, who for the last two years served LGBTQ+ youth for the St. Paul nonprofit RECLAIM. She deeply values providing accessible care to clients with intersecting marginalized identities and/or patients who have been historically oppressed.

This summer she started at Park Nicollet, where she continues her outpatient therapy with some of the same patients but also new clients. She loves listening to people and forming long-term relationships.

"I'm really passionate about providing care to people who have marginalized identities," Amalya said. "I want to try to co-create with my clients a safe space where people can be their authentic selves and feel supported, validated, and affirmed in who they are."

Amalya earned a master's degree in social work from the University of Chicago after receiving a bachelor of arts in psychology and gender studies at Lawrence University.

She is also a licensed independent clinical social worker.

Prior to her work as a therapist, Amalya worked in homeless services and case management as well as crisis stabilization. This community work goes back to what she learned at Heilicher.

"There was a huge emphasis on *tikkun olam* [repairing the world] and trying to repair and heal and give back," Amalya said. "That's just been instilled in me from such a young age."

She recalled being encouraged inside and outside of school to volunteer.

"I remember very early going to the Sholom Home, and there was a lot of emphasis on community care. That's something that I've really held, along with the importance of caring and giving to community, especially the communities that we're a part of," she said. "So that, I think, is one of the biggest reasons I feel a connection between my early education and the career that I am in now and who I am now."

Others in Amalya's Heilicher class also work as social workers or in the mental health field, or in adjacent fields such as public policy.

### Emotional Literacy

Heilicher's emphasis on *tikkun olam* and community care is enduring, and the school is also adding more focus on emotional literacy, something Amalya works on with her young clients.

"I think a lot of the work that I do is trying to help young people understand their emotions and understand other people's emotions," she said. "Some

people come to therapy already having a really good grasp of their emotions, and sometimes that has to do with education, with the environment at home, with the kinds of stuff they're absorbing within their own peer community network."

She said emotional literacy is important in feeling connected to oneself and their world. It's a process, and Amalya believes everyone should always be working to understand themselves and the people in their lives better.

"Therapy is a great way to increase emotional literacy, and I also think it's not the only space where that can or should happen. Education is a really important part in that, and caregivers and one's family and community of friends can assist with that."

The emotional literacy she learned at Heilicher and from her community helped her adjust to public middle

CONTINUED ON PAGE 14

## Hey, Alumni! We Want To Hear From You

If you are a Heilicher (HMJDS or MJDS) alum or alum parent, please scan this QR code to help us keep in touch.





## Mazal Tov and L'hitraot (Until We See You Again) to the Heilicher Graduating Class of 2023



### They get the last word. Here are excerpts from eighth grade's graduation essays:

"Heilicher has helped us grow. That applies physically, mentally, intellectually."

— Abby L.

"I will remember all the fun memories I have made along this journey. Some of the highlights include Children Around the World, making my *talit* [prayer shawl], and Wolf Ridge."

— Abe P.-S.

"Being in a Jewish community is really something special, and something you should cherish."

— Isa M.

"I thrived in eighth grade. But not only because I worked to help myself but because of the support Heilicher provides. ... This school isn't like others. It makes you feel known and understood."

— Laila S.

"I hope that all students passing through Heilicher, whether for nine years or just one, have the opportunity to feel as grateful and appreciative of a teacher as I do for Ms. Thor."

— Revaya D.

Heilicher alumni from the high school graduating class of 2023 are taking their next steps at these colleges, universities, and other experiences this fall. *Mazal tov!*

- Boston Conservatory at Berklee
- Carleton College
- Columbia College Chicago
- Emerson College
- Gap Year in Israel
- Ithaca College
- Mankato State University
- Miami University
- New York University
- Ohio State University
- Saint Paul College
- University of Arizona
- University of Colorado Boulder
- University of Denver
- University of Kansas
- University of Maryland
- University of Minnesota - Duluth
- University of Minnesota - Twin Cities
- University of Pittsburgh
- University of St. Thomas
- University of Vermont
- University of Wisconsin - Madison

*Listings are those known by Heilicher at the time of publication.*







# Heilicher Highlights

## CLOCKWISE FROM TOP LEFT

- The K-2 chess team wins second place at a state tournament. Heilicher's chess teams won multiple times throughout the year.
- The choir performs at the Mall of America for Yom Ha-Atzmaut, Israel's Independence Day.
- Fifth-grade students run through a cloud of color at the Heilicher Color Run, held in celebration of the student fundraising efforts for arts and athletics.
- Seventh and eighth graders pose following their performance of the musical *You're a Good Man, Charlie Brown*.
- Kindergarten showcases global music at K World Fest. Students sang, played instruments, shared greetings in various languages, and gave country reports.
- Sixth graders row a boat along Wolf Lake at Wolf Ridge Environmental Learning Center as they take on the roles of local fur trade voyageurs in 1793.
- Third graders use tools in the Makerspace to create squishy light-up circuit sculptures.
- Fourth graders enjoy time together on the playground during recess.





# Heilicher Donors

JULY 1, 2022, THROUGH JUNE 30, 2023

We extend our deep gratitude to the 716 donors who supported Heilicher this year with generous philanthropic contributions. Heilicher raised over \$2.89 million, including endowment contributions and annual gifts. We are incredibly honored to be the recipients of such generous support, which helps keep our school strong and vibrant.

The below list reflects all monetary donations to Heilicher during the last fiscal year. We apologize if any donor was inadvertently left off this list.

*For corrections or questions about philanthropy, please contact Development Director Kiel Majewski at 952.381.3503 or [kmajewski@hmjds.org](mailto:kmajewski@hmjds.org). We welcome online contributions at [hmjds.org/donate](https://hmjds.org/donate).*

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 Diane and Martin Greenberger  
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 Gina Letts and Lee Herman  
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 Rachael and David Hoffman  
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 Minneapolis Community Kollel



Yehuda Gruenberg and Orlee Tatarka with their children, (L to R) Caleb and Asher.



Andrea Golden and Cantor Joshua Fineblum with their children, (L to R) Jonah and Gordon.

## 2023 ANNUAL FUND

Led by our Annual Fund Parent Co-Chairs Andrea Golden and Cantor Joshua Fineblum and Orlee Tatarka and Yehuda Gruenberg, along with Grandparent Co-Chairs Marlene and James Bukstein, we had another successful Annual Fund campaign. The Annual Fund closed on June 30, 2023, at just over \$488,000 from 320 donors. We are honored by the generosity of the Heilicher community and grateful for the leadership of our co-chairs.

Rabbi Yocheved Mintz\*  
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 Michael Simon  
 Inbal Sharett-Singer and  
 Jon Singer  
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 Davida Cytron and Ted Smetana  
 Noah, Maya, Jonah and  
 Leah Smith  
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 Kevin Mummey  
 Ellen and Pierce Murren

Lisa Ledwidge and Erik Nelson  
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 Adam Olkon  
 Matthew Opheen  
 Cathi and Craig Oskow  
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 Jessica Ostrov  
 Romy Percansky  
 Abe Percansky-Segal  
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 Mara Prawer  
 Dana and Jeff Prottas  
 Dan Porter and Ken Rafowitz  
 Anne Monique Vos-Rapaport and  
 Ed Rapaport  
 Susan and Marshall Rappaport\*  
 Leigh and Alex Reiter  
 Austin Reiter  
 Sara and Brad Resnick  
 Sarvenaz Riahi  
 Cari and Travis Rohe  
 Vicki and Stuart Rosen\*  
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 Olivia Geiger and  
 Michelle Rosenfield  
 Hayley and Phillip Rosenfield  
 Gay and Jules Rosenthal  
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 Rabbi Adam Rubin  
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 Sheri and Scott Yarosh  
 Lynn and Arthur Zeidman\*

*\*Dor l'Dor Circle members  
 (grandparent and alumni  
 grandparent donors)*



# Tributes and Memorials

JULY 1, 2022, THROUGH JUNE 30, 2023

## Heilicher General Fund

**Olivia Barenbaum (Honor)**  
Peggy Locke

**Caroline Hilk and Paul Bogard (Honor)**  
Naomi Garfinkel and Russ Hilk

**Three Generations of Buksteins (Honor)**  
Patti and David Kopstein

**Mollie Divine (Honor)**  
Janice and Mark Karon

**Brian Dressin (z"l)**  
Mollie and Jason Divine

**Tamar Eisen and Adam Fiterman (Marriage)**  
Amy Rosenblatt Lui and David Lui

**Farrah and Phoenix Flamenbaum (Honor)**  
Wendy and Mel Flamenbaum

**Sylvia Gepner (Bat Mitzvah)**  
Esther Goldberg-Davis and Rabbi Alexander Davis

**Ilan Golberstein (Birthday)**  
Tanya Feldberg and Neil Joffee

**Paul Gross (z"l)**  
Heilicher Sunshine Fund

**Rose and Ron Hilk (Honor)**  
Naomi Garfinkel and Russ Hilk

**Ann Ginsburgh Hofkin and Mike Hofkin (Birth of Grandchild)**  
Linda and Mike Platt

**Susan and Mike Horovitz (Anniversary)**  
Linda and Mike Fiterman

**Stan and Eileen Hunt (z"l)**  
Joan Staveley and David Hunt

**Myra Juster (z"l)**  
Heilicher Sunshine Fund

**Brenda Katz (z"l)**  
Debbie and Mark Glotter

**Tovah and Hannah Levitt (Honor)**  
The Toberman Family Charitable Foundation

**Shana Melendez (Special Birthday)**  
Barbara and Gary Krupp

**Jody Myers (z"l)**  
Jody and Fred Rappaport

**Mati Ostfield (Bar Mitzvah)**  
Tafat Ostfield

**Nancy Patterson (z"l)**  
Heilicher Sunshine Fund

**Liel Pink (z"l)**  
Wendy and Nissim Khabie  
Elena and Matt Levitt  
Iris Tzafrir and Jonathan Shaver

**Wayne Provus (z"l)**  
Heilicher Sunshine Fund

**Stephanie and Jonathan Ribnick (Marriage)**  
Friends at Minneapolis Jewish Federation and Minnesota Jewish Community Foundation

**Talya Tapper and Alex Rosalki (Marriage)**  
Amy Rosenblatt Lui and David Lui  
Gay and Jules Rosenthal

**Neil Roth (R'fuah Shlemah)**  
Shelley Kornblum and Mickey Greenberg

**Aryeh Schein (Birthday)**  
Deborah and Rabbi Jeffrey Schein

**Talia Schein (Bat Mitzvah)**  
Reena Spicehandler and Jeremy Brochin  
Jenny and Matt Johnson

**Nancy and Michael Schoenberger (Appreciation)**  
Cheryl and Jake Perecman

**Ruth Schoenberger (z"l)**  
Jody and Fred Rappaport

**Marilyn Shapiro (z"l)**  
Peggy Locke

**Rhesa Shapiro (z"l)**  
Nancy and Steve Gordon

**Beckie Skelton (Honor)**  
Mark Appelbaum  
Pearl Berdass  
Hana Gruenberg and Rabbi Aaron Brusso  
Sally Forbes Friedman  
Diane and Martin Greenberger  
Holly and Kelly Guncheon  
Sherry Harris  
Shira and Ron Krebs  
Jennifer and Jeff Lewin  
Amy Rosenblatt Lui and David Lui  
Maggie Wolf and Kiel Majewski  
Heidi Schneider and Joel Mintzer  
Sue Ostfield  
Kathryn Klibanoff and Jeremy Pierotti  
Nancy and Mike Schoenberger  
Rabbi Michael Latz and Michael Simon  
Lynn Slobodien  
Cantor Rachel and Rabbi Adam Stock Spilker  
Laura and Norm Taple  
Judi Belzer and Jerry Waldman  
Amy and Etan Weiss  
Carol Woodward

**Harold Smith (z"l)**  
Sharon, Ken, Ethan, Ryan and Justin Kadet  
Gail Bender Satz and Mark Satz  
Nancy Smith  
Brenda Straus

**Joan Staveley (Honor)**  
Mel Newman

**Charlotte Walzer (Birthday)**  
Liora, Joe and Rina Dobrin  
Marni and Ted Koshioi

**Ari Werner and Yaniv Wolf (Marriage)**  
Amy Rosenblatt Lui and David Lui

**Nechamit Yaari (z"l)**  
Elayne and Larry Chiat  
Marlene and Sandy Goldberg  
Robin and Yefet Zadaka

## Kenneth and Sally Leafman Appelbaum Science Endowment

**Beckie Skelton (Honor)**  
Mark Appelbaum

## Joseph and Donna Brochin Fund for Hebrew Language Education

**Gifts from Ann Hunegs**  
Elana Brochin (R'fuah Shlemah)  
Monica Brown (z"l)  
Harvey Kaplan (z"l)  
Sue and Alan Kaufman (Appreciation)  
Alvin Kaufman (z"l)  
Sue Ring (z"l)  
Ruth Schoenberger (z"l)  
Nechamit Yaari (z"l)

## Audrey Goldfarb Fund for Special Needs Education

**Monica Brown (z"l)**  
Sheri and Scott Yarosh  
Robin and Yefet Zadaka

## Heilicher Board and Volunteer Recognition Fund

**Talia Schein (Bat Mitzvah)**  
Amy Rosenblatt Lui and David Lui

## Heilicher Fund-a-Need Appeal

**Heilicher Eighth-Grade Class (Honor)**  
Benny Zweigbaum

## Heilicher Library Fund

**Jake Horovitz (Birthday)**  
Judy and Dick Spiegel

## Herb and Betty Kohn Scholarship Fund

**Rose Goldsteen (z"l)**  
Betty Kohn

**Sister (z"l) of Lucy Rose Fischer**  
Betty Kohn

## Leonard and Fay Ribnick Scholarship Fund

**Nancy and Michael Schoenberger (Appreciation)**  
Sarah and Jack Salita

## Harold and Mickey Smith Judaic Studies Department

**Harold Smith (z"l)**  
Lizz Trach and Terry Goblirsch and Family  
Jessica and Joe Loftus/Lynn Lederman and Ken Raskin

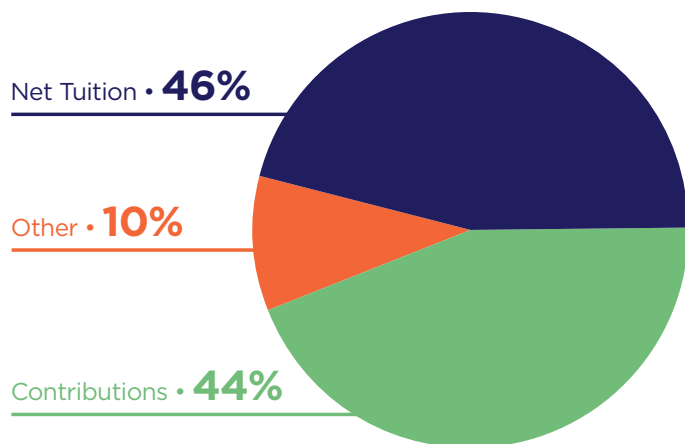
**Jody Myers (z"l)**  
Heilicher Sunshine Fund

## Harold and Mickey Smith Judaic Studies Endowment Fund

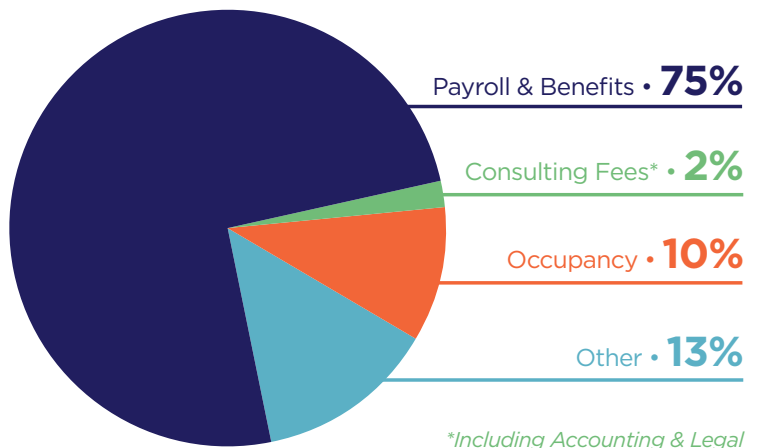
**Marc Rosenberg (z"l)**  
Rabbi Mitchell Smith

**Harold Smith (z"l)**  
Susie and David Askanase  
Carlyn and Paul Blum  
Wendy and Randy Engel  
Margie and Mitch Fink  
Jeanne and Stan Kagin  
Frank Lerman  
Joyce Levitan  
Dorothy Lipschultz  
Marilyn Sheftel

## Revenue Sources\*\*



## Expenses\*\*



\*Including Accounting & Legal  
\*\*Unaudited

Heilicher's fiscal year ended June 30, 2023. Pre-audit expenses and revenue are represented in these charts.

Occupancy in the coming year increased 12.5%. Management decreased FTEs and reduced the year-over-year budget deficit by approximately 37%.

Student and faculty attrition rates are at a five-year low, and we anticipate a net enrollment increase going into the 2023-24 school year.

Our fundraising continues to grow annually, and we ended the year with over \$1.8 million in **new** philanthropic resources.

Thanks to the support of our generous community, we awarded over one million dollars in financial aid, helping to ensure students are able to attend Heilicher regardless of financial need.

We also credit our community with enabling us to elevate our curricula with new models for literacy, social-emotional learning, experiential learning, and our recently launched Israel curriculum.

We are grateful for our outstanding community of parents, grandparents, alumni families, clergy, Jewish communal organizations, and businesses for their robust and multidimensional support. Together, we are strengthening Jewish youth, education, identity, and values.

Continual updates on our activities and achievements can be found on our social media channels and our other publications.

**For questions or more information, please contact Kiel Majewski, Director of Development: [kmajewski@hmjds.org](mailto:kmajewski@hmjds.org), 952.381.3503.**

## Amazing Alumni CONTINUED FROM PAGE 6

school and develop a community there. It also helped her understand herself and others.

At Heilicher, "there was a really big emphasis on understanding ourselves, understanding our classmates, and also really connecting to and understanding the communities that we are a part of, that we volunteer in and show up for," she said. "And so I think that all of that helped increase my ability to understand my own emotions and attune to the emotions of others."

Read the cover story to learn how Heilicher is refocusing emotional literacy through RULER and other curricula.

Amalya will keep working with patients on emotional literacy and other needs. Her next goal is to supervise and support others with intersecting marginalized identities once she is settled at Park Nicollet.



Social and emotional learning happens everywhere, even the lunch room. Olivia B. and Saul H. talk over lunch.



# 2023 Heilicher Annual Benefit

.....  
**SUNDAY, NOVEMBER 19, 2023**

5 p.m. at Beth El Synagogue  
.....

**HONORING**  
**JUDY AND JEREL SHAPIRO**



Photo courtesy of Jeffrey Schmieg Photography

Judy and Jerel Shapiro are Heilicher alumni parents and beloved members of the Heilicher and broader Jewish communities. Both Judy and Jerel have held volunteer roles at many local Jewish organizations. Judy has been a valued Heilicher volunteer for many years, and she is often the first face that parents, grandparents, and community members see upon entering the school building.

Please save the date and join us on November 19 to celebrate Heilicher, honor the generosity of the Shapiro family, and help support future generations of Jewish learners. Together We Thrive. Invitations will be mailed in September 2023.

**For more information and benefit sponsorship opportunities, visit [hmjds.org/news-events/annualbenefit](https://hmjds.org/news-events/annualbenefit).**





Amos & Celia Heilicher  
Minneapolis Jewish Day School  
Barry Family Campus  
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Minneapolis, MN 55416

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MAIS: The Minnesota Association of Independent Schools  
MINNDEPENDENT (Formerly Minnesota Independent School Forum)  
NAIS: National Association of Independent Schools  
PRIZMAH: Center for Jewish Day Schools

# Strong Identities Begin Here!

RSVP



## INFORMATION EVENING

Tuesday, October 24, at 6:30 p.m.

Questions? Reach out to admissions at 952.381.3500 or visit [hmjds.org](http://hmjds.org)